

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	BABES-BOLYAI UNIVERSITY
1.2 Faculty	POLITICAL SCIENCE, PUBLIC ADMINISTRATION AND COMMUNICATION STUDIES
1.3 Department	POLITICAL SCIENCE
1.4 Field of study	POLITICAL SCIENCE
1.5 Level of study	Bachelor of Arts
1.6 Study program / Qualification	POLITICAL SCIENCE

2. Information about the discipline

2.1 Discipline title	Citizenship and Human Rights						
2.2 Course lecturer	Lect. univ. dr. Kantor Irina Ana						
2.3 Seminar assistant	Asist. Cercetare dr. Daniela Angi						
2.4 Year of study	3	2.5 Semester	2	2.6. Evaluation type	Ex.	2.7 Discipline type	Optional

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	36	of which: 3.5 course	24	3.6 seminar/laboratory	12
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					12
Supplementary documentation in the library, on electronic platforms and in the field:					6
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					12
Tutorials					
Examinations					6
Other activities:					
3.7 Total hours of individual study	36				
3.8 Total hours per semester	72				
3.9 Number of credits	4				

4. Prerequisites (where applicable)

4.1 based on the curriculum	<ul style="list-style-type: none"> No prerequisites
4.2 based on competences	<p>C1. The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization</p> <p>C3. Using the methods for analyzing the socio-political systems. Elaborating analyses on the state and evolution of the political systems. Identifying elements of political analysis methodology.</p> <p>C4. Projecting political strategies in local, regional, national and global contexts. Conceiving and writing synthetic reports on the evolution of local, regional, national and global politics</p>

5. Conditions (where applicable)

5.1 for the course	<ul style="list-style-type: none"> Lecture room
5.2 for the seminar/laboratory	<ul style="list-style-type: none"> Seminar room

6. Accumulated specific competencies

Professional competencies	<ul style="list-style-type: none"> • C1 The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization • Analysis of a concrete situation through applying some principles, theories and fundamental methods in the political science field. • Conceiving, individual or in a team, of a project on social on political theories • Using adequately the main concepts from political science field • Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories • Using the fundamental concepts from political science in describing and explaining the genesis and evolvement of political events • C5. Support, promotion and communication of ideas and social and political values • Appropriate use in professional communication of the concepts in the field of political ideas • Adequate use of fundamental concepts in the interpretation of concrete socio-political situations • C6. Ensuring effective management of relations within public and private organizations and institution organizations • Application of assimilated knowledge in simulating leadership and management of an organization • Explanation and interpretation of methods for the management and leadership of an organization
Transversal competencies	<ul style="list-style-type: none"> • The implementation of team work through the development of organizing capability, adaption to unknown situations, capacity of getting information and data suitable in complex situations for the analysis of a specific problem and a formula for possible solutions (by taking responsibility for an important decision) • The initiation and maintenance of functional relationships in a multi-cultural and pluralist environment, based on reciprocal trust, empathy, and communication, in the spirit of respecting people dignity, irrespective of any ethnic, national, religious, racial, gender, or lifestyle.

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	<p>The course presents the intellectual origins and manifestations of the human rights movement in relation to the development of modern citizenship and the subsequent effects in contemporary international law and politics. Major topics addressed by the course are: universalism and cultural relativism in the defense of human rights; gross and systematic violations of human rights; economic and social rights; citizenship; collective rights; instruments and organizations in protecting human rights; globalization; human rights. under war and terrorism.</p> <ul style="list-style-type: none"> •
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7.2 Specific objectives	<ul style="list-style-type: none"> • knowledge of the main historical issues in the development of citizenship and human rights on world scale • insight in the historical background of the movement for human rights and the fundamental causes of the negligence of respect to human rights; insight in the development of citizenship and its relation to the state • experience with the discussion on the relationship between citizenship and human rights
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8. Contents

8.1 Course	Teaching methods	Observations
<p>1. <u>Course One: Introduction</u> About the course; requirements; course description; evaluation – presentations, essay, examination. Lecture on the connection of human rights and citizenship; international framework, developments, periodization</p>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<p><u>Course Two Universalism</u></p>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<p><u>Course Three Cultural relativism</u></p>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<p><u>Course Four Cultural relativism</u></p>	Interactive lecturing	The participants will be trained in written reports,

		oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<u>Course Five Gross and systematic violations of human rights</u>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<u>Course Six Gross and systematic violations of human rights</u>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.
<u>Course Seven Formation of the Modern State and Citizenship</u>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.

<p><u>Course Eight Formation of the Modern State and Citizenship 2. Citizenship policy. The role of women in the human rights issue</u></p>	<p>Interactive lecturing</p>	<p>The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.</p>
<p><u>Course Nine. Instruments and Organizations</u></p>	<p>Interactive lecturing</p>	<p>The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.</p>
<p><u>Course Ten. Globalisation and refugees</u></p>	<p>Interactive lecturing</p>	<p>The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.</p>
<p><u>Course Eleven. Past violations – Dealing with a past of terror</u></p>	<p>Interactive lecturing</p>	<p>The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is</p>

		trained.
<u>Course Twelve. Terrorism and Human Rights</u>	Interactive lecturing	The participants will be trained in written reports, oral presentations, making oral comments on reports of fellow-students, participating in discussions, working together with one other, and in subgroups of three/four participants. The scientific analysis of documents and opinions is trained.

Bibliography

Course Two Universalism:

Bibliography:

-Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999, ch. 1: Introduction, pp.1-8, ch.2. Universalism versus Cultural Relativism. Pp.9-20.

-Albert P. van Goudoever, The Problem of International Protection of Human Rights since 1945. From international Legal declarations to commitment in Global Politics.. In Human Rights in Europe since 1945/Les droits de l'homme en Europe depuis 1945, eds. Antoine Fleury, Carole Fink et Lubor Jilek: Peter Lang: Bern 2003. Pp. 13-34

-Universal Declaration of Human Rights

Course Three Cultural relativism

-Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999. Ch. 4, 5.

-Brown, Chris Universal Human Rights: a critique. In Human Rights in Global Politics, ch. 3.

Course Four Cultural relativism

Ken Booth, Three Tyrannies, in Human Rights in Global Politics, ch. 1

Jack Donnaly, The Social Consequences of International Human rights, in Human Rights in Global Politics, ch. 2.

Course Five Gross and systematic violations of human rights

-Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999. Ch. 3..

-Ian Kershaw and Moshe Levin, Stalinism and Nazism: Dictatorships in comparison.

-Richard Falk, The Challenge of Genocide, in Human Rights in Global Politics, ch. 8.

Course Six Gross and systematic violations of human rights

-Baher Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999. Ch. 3..

-Ian Kershaw and Moshe Levin, Stalinism and Nazism: Dictatorships in comparison.

-Richard Falk, The Challenge of Genocide, in Human Rights in Global Politics, ch. 8.

Course Seven Formation of the Modern State and Citizenship

-T.H. Marshall, Citizenship and social Class. In The Citizenship Debates. A Reader. Ed. By Gershon Shafir, University of Minnesota Press, Minneapolis 1998

-Michael Hanagan, Changing citizenship, changing state, in Michael Hanagan and Charles Tilly, Extending Citizenship, Reconfiguring States, Rowman & Littlefield Publ. : Lanham 1999

Course Eight Formation of the Modern State and Citizenship 2. Citizenship policy. The role of women in the human rights issue

-Antje Weiner, from special to specialized rights in Michael Hanagan and Charles Tilly, Extending Citizenship, Reconfiguring States, Rowman & Littlefield Publ. : Lanham 1999, ch. 9.

-Suzanne Shanahan, scripted debates in Michael Hanagan and Charles Tilly, Extending Citizenship, Reconfiguring States, Rowman & Littlefield Publ. : Lanham 1999, ch. 4.

Course Nine. Instruments and Organizations

Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999, ch. 6.7., 10

Human Rights in Global Politics, Kaldor and Shaw

Course Ten. Globalisation and refugees

-Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999, ch. 8

-Human Rights in Global Politics, Gil Loescher, Refugees.

Course Eleven. Past violations – Dealing with a past of terror

-Baehr Peter R., Human Rights. Universality in Practice. Mac Millan: London 1999, ch. 9

-David Forsythe, Justice after Justice, in Human Rights in Europe since 1945/Les droits de l'homme en Europe depuis 1945, eds. Antoine Fleury, Carole Fink et Lubor Jilek: Peter Lang: Bern 2003

-Michael Biddiss, Nuremberg Trials, in Human Rights in Europe since 1945/Les droits de l'homme en Europe depuis 1945, eds. Antoine Fleury, Carole Fink et Lubor Jilek: Peter Lang: Bern 2003

Course Twelve. Terrorism and Human Rights

-Contemporary State Terrorism. Theory and Practice. Ed. By Richard Jackson, Eamon Murphy and Scott Poyting. Routledge. London and New York 2010

8.2 Seminar / laboratory	Teaching methods	Observations
Philosophers and the human rights	Interactive learning through small groups	The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials
The problem of the international protection of human rights- legal declarations and global politics. Organizations	Interactive learning through small groups Critical case study analysis	The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will

		<p>participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials</p>
<p>Paradigms of human rights theory: Universalism and relativism</p>	<p>Collaborative teaching through group work Interactive learning through small groups</p>	<p>The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials</p>
<p>Gross and systematic violations of human rights. Case studies The trials: Nurenberg and Chile. Pinochet</p>	<p>Collaborative teaching through group work Critical case study analysis</p>	<p>The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials</p>
<p>Gross and systematic violations of human rights. Case studies. Bosnia, Rwanda</p>	<p>Collaborative teaching through group work Critical case study analysis</p>	<p>The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and</p>

		reports, terrorism, war, colonialism, show trials
Citizenship and the modern state. Migration and citizenship in EU	Collaborative teaching through group work Critical case study analysis	The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials
Globalization and refugees. Dealing with a past of terror. Simulation of post-conflict mediation. The role of the organizations	Interactive learning through small groups Critical case study analysis	The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials
International organizations and state terrorism	Collaborative teaching through group work Critical case study analysis	The working procedure of the seminar is based upon the principle of self-activity of the participants, either individually or in small groups of 2-4 persons. The complete group will participate in discussions. Video-analysis is included and consists of watching documentary programs on human rights violations and reports, terrorism, war, colonialism, show trials
Bibliography John Locke, Second Treatise, ch. 2, 7, 9, 11.		

J. J. Rousseau .Social Contract ch. 4.,-6, 7,8.

Michael Ignatieff,, Human Rights as politics and Idolatry. Ed. Amy Gutman. Princeton University Press Princeton and Oxford 2001

Richard Rorty, Human Rights, Rationality and Sentimentality. In The Human Rights Reader, ed. Micheline R. Ishay routledge London 1997

-Richard Falk, The Challenge of Genocide, in Human Rights in Global Politics, ch. 8.

-Roger Brubaker, Citizenship and nationhood in France and Germany, Harvard UP: Cambridge, Mass. 1996, ch.2.

-Human Rights in Global Politics, ch. 4, 5. 10

-A.Cook, The rights of Minorities in post 1945 Europe, in Human Rights in Europe since 1945/Les droits de l'homme en Europe depuis 1945, eds. Antoine Fleury, Carole Fink et Lubor Jilek: Peter Lang: Bern 2003

-Baehr Peter R., Human Rights.Universality in Practice. Mac Millan: London 1999, ch. 9

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

- The present course is developed based on textbooks, articles and studies internationally acknowledged as fundamental readings for this field of study.
- The main topics discussed during the lectures and seminars reflect the current needs and interests in this field's research
- The topics are of interest for the employers, especially for those in the field of research, government, or even the NGO sector

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge and understanding of the main concepts and instruments	Oral examination – Student Conference	50%
	Capability of explaining and interpreting organizational of human rights issues	The course is summed up with the STUDENT CONFERENCE on Democracy as the answer to protection of human rights, with topics selected from the general themes of the course. Papers (5–6 pages; 1,5 lines; Times New Roman 12) and oral presentations with discussion and questions (10 minutes),	
10.5 Seminar/laboratory	Knowledge and understanding of the main concepts and instruments	The active participation to courses and seminars .The participation will be evaluated on the basis of the reviews,	50%

		participations in the in-class discussions, presentations at the seminars on the readings connected to case studies, study case presentations, analysis and debates	
	Capability of using methods in critical case study analysis		

10.6 Minimum performance standard

- Attends at last 50% of the lectures and 80% of the seminars
- Attends at least one of the team work activities.
- Makes at least one public presentation
- Writes the research paper
- Participates at the student conference/oral examination

Date

Course lecturer signature

Seminar assistant signature

September 2013

Date of approval in the Department

Head of department's signature

September 2013