DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Department of Communication, Public Relations and Advertising
1.4 Field of study	Communication Science
1.5 Level of study	Master
1.6 Study program /	Advertising and PR (GERMAN)
Qualification	

2. Information about the discipline

2.1 Discipline	title	ONLIN	ONLINE PR AND ADVERTISING (UMG4306)				
2.2 Course lect	turer		S	poaller Francisc Dor	rin		
2.3 Seminar as	sistar	nt	Spoaller Francisc Dorin				
2.4 Year of	2	2.5 Semester	3	2.6. Evaluation	Е	2.7 Discipline type	Mandatory
study	n		rd	type			
-	d						

3. Total estimated time (hours of didactic activities per semester)

Of Total Committee time (notice of the time		mes per semiester)			
3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution:					
Studying the manual, course reader, bibliography and notes:					25
Supplementary documentation in the library, on electronic platforms and in the field:					15
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					20
Tutorials					7
Examinations				6	
Other activities: Wordpress activities					10

3.7 Total hours of individual study	83
3.8 Total hours per semester	125
3.9 Number of credits	5

4. Prerequisites (where applicable)

4.1 based on the curriculum	• N/A
4.2 based on competences	Minimum computer skills

5. Conditions (where applicable)

5.1 for the course	•	N/A
5.2 for the seminar/laboratory	•	The existence of a functional laboratory room, a web domain and hosting
		services

6. Accumulated specific competencies

Profe ssion al comp etenc ies	 Acquiring the skills to use new information and communication technologies (ICT), including new media Application of the creative idea in the specific elements of the online environment, considering the specific objectives of the campaign. Developing the capacity to develop complex advertising projects, using IT technology Elaboration of strategic plans for the management of communication dysfunctions and RP Competences to develop and manage a presentation website for a company or an enterprise. Application of the creative idea in the specific elements of the advertising campaign considering the specific objectives of the online campaign. The use and differentiated analysis in the fields of professional communication of the specific indexes of the media plan (coverage, frequency, etc.). Indexes to which are added several indicators specific to the online environment: click-through rate, number of impressions, etc.
Tran svers al comp etenc ies	 Objective self-assessment of the need for professional training for the purpose of insertion and maintaining adaptability to the requirements of the labor market Applying effective work techniques in the multidisciplinary team with the performance of certain tasks on hierarchical levels (web administrator, content creator, responsible for promotion)

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	 Developing the capacity to develop and administer a website, using existing IT technology; public promotion of the website and measurement of the traffic obtained.
7.2 Specific objectives	 Acquiring the skills to use new information and communication technologies (ICT), including new media Application of the creative idea in the specific elements of the online environment, considering the specific objectives of the campaign. Developing the capacity to develop complex advertising projects, using IT technology Elaboration of strategic plans for the management of communication dysfunctions and RP

8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction. Specific technical terms: IP, port,	Presentation,	
hosting, server, etc.	exposition, discussions	
	and debates +	
	multimedia	
	demonstrations	
2. Types of Internet advertising and payment	Presentation,	
systems (CPC, CPM, CPA)	exposition, discussions	
	and debates +	
	multimedia	
	demonstrations	
3. Paid advertisements through ad network and Facebook	Presentation,	
ads. Click auction.	exposition, discussions	
	and debates +	
	multimedia	
	demonstrations	
4. Optimum positions of advertising on the website. Page	Presentation,	
view studies (eyetracking).	exposition, discussions	
	and debates +	
	multimedia	
	demonstrations	
5. User retention on the website	Presentation,	
	exposition, discussions	

	and debates +
	multimedia
	demonstrations
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6. Social media and blogging	Presentation,
	exposition, discussions
	and debates +
	multimedia
	demonstrations
7. Word of mouth online	Presentation,
	exposition, discussions
	and debates +
	multimedia
	demonstrations
8. Online reputation. Online reputation monitoring.	Presentation,
	exposition, discussions
	and debates +
	multimedia
	demonstrations
9. Search engine optimization	Presentation,
5. Sourch engine optimization	exposition, discussions
	and debates +
	multimedia
	demonstrations
10. Sponsored ads against SEO	Presentation,
10. Sponsored ads against SEO	
	exposition, discussions
	and debates +
	multimedia
11.6	demonstrations
11. Case studies of successful campaigns and websites	Presentation,
	exposition, discussions
	and debates +
	multimedia
	demonstrations
12. Recap	Presentation,
	exposition, discussions
	and debates +
	multimedia
	demonstrations
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Bibliography:

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Chevalier, Judith and Dina Mayzlin. "The Effect of Word of Mouth on Sales: Online Book Reviews." Journal of Marketing Research (August 2006)

Asdemir, K., and Yahya, M.A. Legal and strategic perspectives on click measurement. SEMPO Institute Opinions and Editorials (2006)

Marketing Sherpa. 2005. Landing Page Eyetracking Study

Rosenkrans, G. The creativeness and efectiveness of online interactive rich media advertising, Journal of Interactive Advertising, 2009

Jansen, B. J., Liu, Z., and Simon, Z. (2013) <u>The Effect of Ad Rank on Performance of Keyword Advertising Campaigns</u>. Journal of the American Society for Information Science and Technology, 64(10), 2115-2132. Jansen, B. J., Moore, K., and Carman, S. (2013) <u>Evaluating The Performance of Demographic Targeting Using Gender in Keyword Advertising</u>. Information Processing & Management. 49(1), 286-302.

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Jansen, B. J., Sobel, K., and Zhang, M. (2011) <u>The Brand Effect of Key Phrases and Advertisements in Sponsored Search</u>. International Journal of Electronic Commerce. 6(1), 77-106.

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Rosso, M. A. and Jansen, B. J. (2010) <u>Brand Names as Keywords in Sponsored Search Advertising</u>. Communications of the Association for Information Systems. 27, Article 6. Available at: http://aisel.aisnet.org/cais/vol27/iss1/6

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Rosso, M., McClelland, M. K., Jansen, B. J., and Fleming, S. W. (2009) <u>Using Google AdWords in the MBA MIS Course</u>. Journal of Information System Education. 20(1), 41-50. <u>Using AdWords for Course Project</u>

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Nielsen, J. How long do users stay on webpages? Nielsen-Norman Group, 2011

8.2 Seminar / laboratory	Teaching methods	Observations
1. Identifying the theme of the website, name, URL	"Hands on" - directly	
	on the Internet, on a	
	public domain	
	(crpp.ro), through	
	tutoring.	
	Demonstrations on the	
	projector.	
2. CMS installation on hosting, subdomain creation	"Hands on" - directly	
	on the Internet, on a	
	public domain	
	(crpp.ro), through	
	tutoring.	
	Demonstrations on the	
	projector.	
3. Use of CMS – choice of graphics, templates,	"Hands on" - directly	
themes	on the Internet, on a	
	public domain	
	(crpp.ro), through	
	tutoring.	
	Demonstrations on the	
	projector.	

4. Using the Settings and Users menus. Using	"Hands on" - directly
Widgets.	on the Internet, on a
Widgets.	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
5. Creating pages and posts, adding content to them	"Hands on" - directly
5. Creating pages and posts, adding content to them	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
6. Use of categories, tags	"Hands on" - directly
o. Ose of entegories, tags	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
7. Creation of menus. Content organization	"Hands on" - directly
	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
8. Traffic monitoring through Google Analytics	"Hands on" - directly
	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
9. Installing applications from the Plugins menu	"Hands on" - directly
	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
10. Uga of SEO1:t:	projector.
10. Use of SEO applications	"Hands on" - directly
	on the Internet, on a public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
11. Correlation of the website with social media	"Hands on" - directly
The state of the s	on the Internet, on a
	public domain
	(crpp.ro), through
	tutoring.
	Demonstrations on the
	projector.
12. Promotion of the website through unpaid tactics	"Hands on" - directly
5 1	on the Internet, on a
	public domain
	(crpp.ro), through

	tutoring. Demonstrations on the projector.	
Rihliography		

Search Engine Optimization Starter Guide, by Google. 2020. Coveney, David. Interconnectit Wordpress User guide. 2021.

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

- Web administration skills are required in the job postings of many public relations or advertising companies. A large part of the promotional actions of the companies has moved to the virtual environment.
- The discipline also addresses concepts important to the epistemic community.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Exam	Presentation of the website created at the laboratory, presentation of campaigns on premium PR and Advertising platforms	60%
10.5 Seminar/laboratory	Web based project	Written exam	40%

10.6 Minimum performance standard

Minimum course standards: Students will not be required to reproduce exactly elements of the course, but they will have to demonstrate that they are able to choose the best solutions for optimizing web visibility in most of the cases requested.

Minimum web design standards: the student is able to create a graphically appropriate website, visited by at least 100 users from the target group, easily navigable, using a minimum of optimization elements.

Date 1 October 2024

> Course lecturer signature Spoaller Francisc Dorin

Seminar assistant signature Spoaller Francisc Dorin

Head of department's signature Prof. Ioan Hosu